



PROSPECTUS

Oxford Summer Academy

July & August 2027

OXFORD



OSA 2026 COHORT



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Oxford teaches by argument.

The tutorial is the oldest and strangest thing about an Oxford education. A student is set a question with no settled answer, reads for it, writes what they think, and then reads that aloud to a specialist whose job for the next hour is to test it.

The hour teaches a standard rather than a syllabus. Every claim has to carry its reasons, every objection has to be met on its merits, and vagueness is noticed immediately. Students used to being the quickest in the room find it unfamiliar at first, and most of them come to prefer it.

HOW ONE TUTORIAL WORKS

THE OXFORD TUTORIAL

i

The reading

A tutor sets research reading around a question that specialists still disagree about.

ii

The position

The student works out where they stand and writes it up, in their own words, before the hour.

iii

The questioning

They read it out, and the tutor asks how they know, until the weak parts of it show.

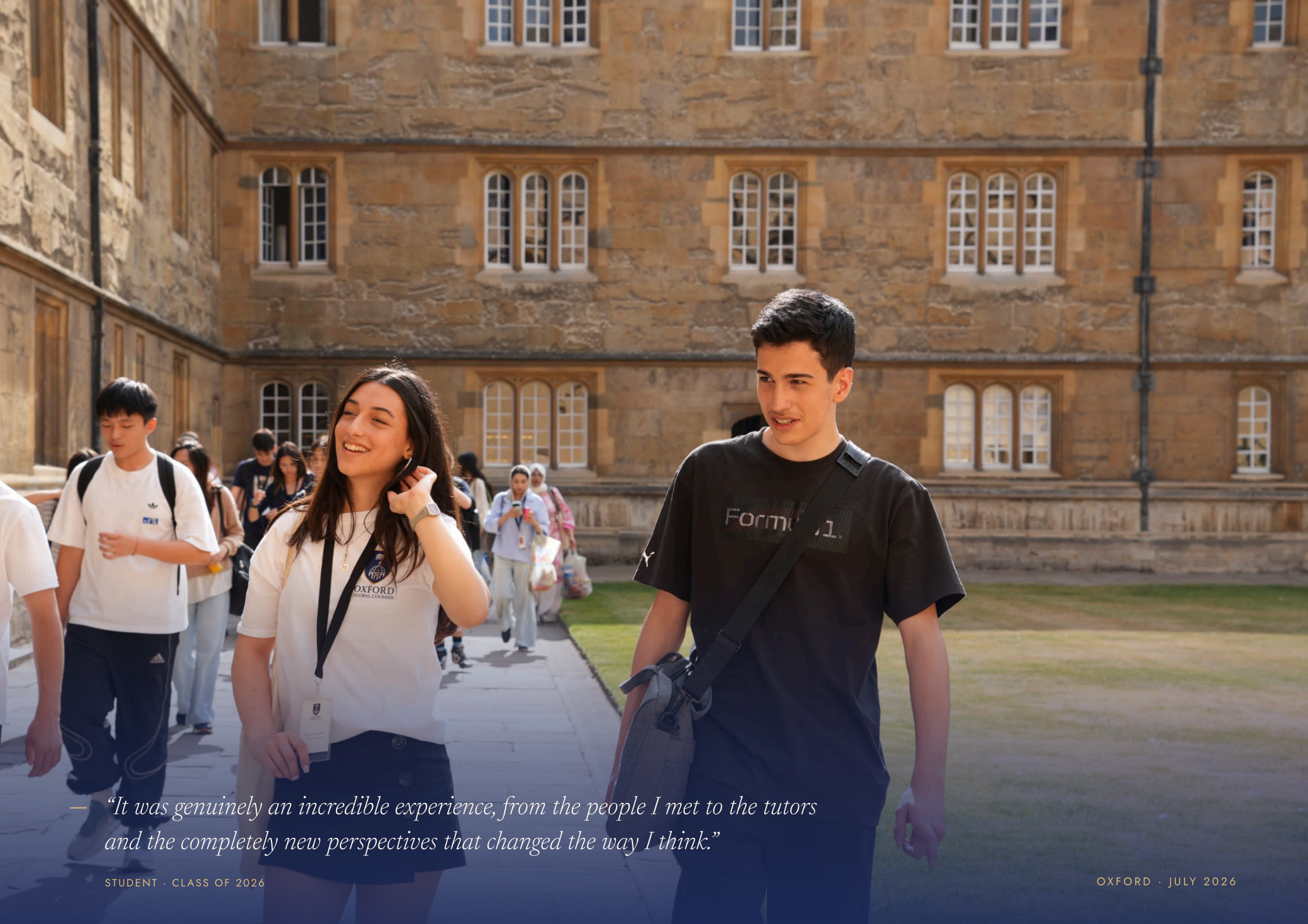


1:1 / 2:1

typical student to tutor ratio

1^{hr}

length of each tutorial



— *“It was genuinely an incredible experience, from the people I met to the tutors and the completely new perspectives that changed the way I think.”*

Why Oxford Global Education

HOW OXFORD TEACHES

01 · WHO TEACHES

Taught by people who teach at Oxford.

Our tutors are Oxford doctoral researchers who teach at Oxford, alongside other academics and current students who study the subject themselves at Oxford.

02 · HOW YOU ARE TAUGHT

One tutor for one or two students.

A student sits with an academic for an hour, puts forward an argument, and is challenged. Most of the learning happens in the answering.

03 · WHAT YOU STUDY

Old disciplines and modern questions.

Students take an established Oxford subject in the morning and spend the afternoons in future labs.

04 · WHAT YOU TAKE HOME

Learn *how* to think.

Students are taught to build an argument, test it against evidence, and change their mind when the evidence says so.



WHAT A STUDENT LEAVES WITH

FIVE

- i An extended research paper
- ii A *Delta* Academic Profile
- iii A twelve-month roadmap
- iv A letter of recommendation
- v A Certificate of Graduation

The programme at a glance

HOW OXFORD TEACHES



WHEN

Two weeks
residential

July and August 2027. Exact dates
confirmed on application.



WHO

Ages 13 to 21

Juniors	13–14
Middles	15–17
Seniors	18–21



WHERE

Somerville & St
Anne's, Oxford

Two colleges of the University of
Oxford, lived in and taught in.



TEACHING

1:1 / 2:1

Tutorials with an Oxford academic,
never a class.



SUBJECTS

One major, one
minor

Twenty seven disciplines across four
areas.



ASSESSED

A research paper

Written in the major subject, marked
and returned with feedback.

A DAY IN THE LIFE OF THE ACADEMY

MONDAY TO FRIDAY

MORNING

A tutorial in the major
subject

MIDDAY

Research paper writing

AFTERNOON

A lab on an unsettled
question

EVENING

A lecture, or a debate

DINNER

Dinner in hall

LATER

Evening social activities

The academic architecture

HOW OXFORD TEACHES

Five components.

ONE

Tutorials

Each student takes a major subject and a minor, both taught in tutorials by an Oxford academic. The major carries the greater share of the hours.



TWO

Independent research

Every student writes one extended paper in their major subject, on a question narrow enough to answer properly in the time available.



THREE

The Future Labs

Five afternoon labs, taken by every student, on questions specialists have not settled. The task is to reach a conclusion, not to summarise the reading.

- i AI & Human Intelligence
- ii Critical Thinking
- iii Design Thinking
- iv Entrepreneurship & Innovation
- v Debate & Persuasion

FOUR

The Oxford experience

The parts of the programme that can only happen here. Students put their arguments to an audience in the rooms where arguments are made professionally.



FIVE

The Oxford Global Forum

World-class guest lecturers. Each sets out a live problem in their field, then takes questions from the room. Students read on it beforehand.

SIX SESSIONS

SPEAKERS FROM OUTSIDE THE PROGRAMME

TWO BECOME THE FUTURE CHALLENGE BRIEF



I. Tutorials

Dr Edie Guo, of the University of Oxford, teaching medical theory to a 2026 Academy student.



Tutorials at the Academy

I · TUTORIALS

Every student is taught by their own individual tutor.

Students choose their major and minor when they apply, and are matched to academics who work in those fields. Tutorials are typically one to one: an hour of working directly with a specialist on the student's own written argument.



— TESTIMONIAL

"I really enjoyed the tutorials because you could share your thoughts and ideas directly with your tutor. It wasn't like a lecture where you just sit and listen. You could ask questions, explore ideas and actually be part of the discussion."

CAROL · CANADA

WHERE THE HOURS GO

MAJOR



Most tutorial hours, and the research paper is written here

MINOR



A second discipline, chosen to complement the first and complicate it

Subjects offered

ONE
Major

+

ONE
Minor

Every student chooses one major subject and one minor, both taken from the list below and both taught in tutorials. The major carries the greater share of the hours and the research paper.



SCIENCES AND ENGINEERING

Mathematics

Physics

Chemistry

Biology

Medicine

Engineering

Robotics & Autonomous Systems



HUMANITIES

English Literature

History

Classics

Philosophy

Creative Writing

Geography



SOCIAL SCIENCES

Economics

Law

Politics & International
Relations

Diplomacy & Global Affairs

Finance & FinTech

Game Theory & Decision
Science

Psychology

Business & Entrepreneurship



TECHNOLOGY AND THE FUTURE

Artificial Intelligence &
Machine Learning

Computer Science &
Programming

Cybersecurity

Space Science & the Space
Economy

Biotechnology

Climate Technology



II. Research

Every student writes one extended paper in their major subject, supervised by their tutor.

The research paper

A research paper supervised by an Oxford academic.

Each student writes one extended paper in their major subject, on a question they set themselves and narrow down with their tutor. The tutor supervises it as a piece of research: setting the reading, reviewing the drafts, and returning written feedback on the argument.

The aim is academic depth in a single subject and the skill of writing an academic paper.

STAGES OF THE PAPER



Most students work through the sequence twice before submitting.



— TESTIMONIAL

“The tutors don’t push you to memorise things. They want you to actually understand the problem. That style of learning really suited me.”

DMYTRO · UKRAINE

30%

weight Oxford English gives written work when shortlisting

2,000 words

typical length, written in the major subject

2

drafts read by the supervising academic before submission



III. The Future Labs

Oxford minds, global questions

Five afternoon labs run alongside the tutorials. Each sets out a question specialists have not settled, and asks students to reach a position on it and defend it in front of the room.

Learning to work ahead of the machine.

The lab treats language models as instruments with known strengths and known failure modes. Students test them against work of their own, find where the output breaks down, and learn what has to be checked before any of it can be used in an argument.

WHAT THIS LAB COVERS

What a model is doing

Hallucination and fabricated citation

Cognitive offloading

Where it fails

Responsible use in academic work

AI and the future of thinking

WHERE THE MACHINE HELPS, AND WHERE IT DOES NOT

MACHINE AHEAD

Recall, speed, first drafts, translation

CONTESTED

Summary, analogy, structure

HUMAN AHEAD

Setting the question, judging the evidence, defending the conclusion



— TESTIMONIAL

“I now challenge ideas much more. I think about where an opinion is coming from, question the source and consider more sides before making a decision. It has genuinely changed the way I analyse things.”

STUDENT · CLASS OF 2026

More information than ever,
and less time to judge any of it.

SIFTING THE WHEAT FROM THE CHAFF

EVERYTHING YOU READ TODAY

Feeds, search results, a model's confident answer

ACTUALLY RELEVANT

Little of it bears on your question

HAS A SOURCE

Fluency is not evidence

SURVIVES CHECKING

Three independent routes, or unconfirmed

WHAT THIS LAB COVERS

Signal and noise

First principles

Argument mapping

Bias and base rates

Source triangulation

Deepfakes



— TESTIMONIAL

"I learned to question things more deeply instead of accepting information at face value. I now look at the details, ask more questions and consider different perspectives before forming an opinion."

STUDENT · CLASS OF 2026

Because a future can be designed and tested but never predicted, students learn the method on a real problem, then turn it on themselves.

Life design turns the method on the student. They write three five-year plans, the path they are on, the path if it closed, and the path they would take if money were no object, then find the cheapest experiment that would test each one.



Empathise

Talk to the person with the problem before deciding what the problem is.

Define

State it in one sentence. Most bad solutions answer badly stated problems.

Ideate

Quantity first, judgement after, including options you expect to reject.

Prototype

Build the cheapest version that can be criticised.

Test

Find out you were wrong early, while it is still cheap to be wrong.

TAUGHT BY

Junaid Aziz

Lecturer, Stanford University
Fellow, Stanford Life Design Lab



Junaid teaches life design at Stanford, where the method was developed, and works with founders on the same problems he sets the students.

The lab runs as a studio. Students take a real problem through the whole method in a day, build something rough enough to be criticised, and then defend it in front of the room.

WHAT HAPPENS IN THE STUDIO

User discovery interviews

Problem statements and reframing

Rapid ideation under constraint

Paper and low-fidelity prototypes

Critique and iteration



Building a case for a venture, and testing whether it holds.

PROBLEM FIRST

Start with a problem somebody actually has, stated in one sentence.

USER DISCOVERY

Interview people outside the room before deciding on a solution.

MARKET SIZING

Estimate the market from evidence, and show the working.

JOBS TO BE DONE

Work out what a customer is really trying to get done.

VALUE PROPOSITION

Say plainly why this answer is better than the alternatives.

MVP AND EXPERIMENT

Build the smallest version that can be tested, then test it.



A team that says it does not yet know beats a team that invents a number.

HOW THE PITCH IS JUDGED

— TESTIMONIAL

"It's a programme where you can build useful connections with people at Oxford while meeting diverse, intellectual and forward-thinking students from around the world."

ALEXANDER · BERMUDA

05 | The Debate & Persuasion Lab

OF
FIVE

III · THE FUTURE LABS

Learning to hold a position in front of a room.

Having an argument and being able to make one are different abilities. The lab teaches the second, in the British Parliamentary format used at the world championships. Students learn:

Construction

Rhetoric

Steelmanning

Under pressure

Negotiation

Clarity

PROPOSITION

OPPOSITION

Opening Government

SPEECHES 1 & 3

Opening Opposition

SPEECHES 2 & 4

Closing Government

SPEECHES 5 & 7

Closing Opposition

SPEECHES 6 & 8



— TESTIMONIAL

“Public speaking isn’t just about talking and being heard. It’s a form of expression that connects you with different people and communities.”

NONI · THAILAND

Debate finale at the famed Oxford Union.

The debating competition runs across the programme and the finalists speak in the chamber where prime ministers, presidents and Nobel laureates have taken questions since 1823. The rest of the cohort sits on the floor, and points of information come from anybody willing to stand.

IV. The Oxford Global Forum

IV · THE OXFORD GLOBAL FORUM

A guest lecture series.

World-class experts come to Oxford to speak on the subjects they work in, from biotechnology and energy to democracy, world order and the space economy. Each lecture ends with questions from the floor, and the whole cohort attends.

QUESTIONS DISCUSSED

- 01 Who governs new technology?
- 02 The limits of biotechnology
- 03 Space and the next economy
- 04 Energy after fossil fuels
- 05 The health of democracies
- 06 Power and world order

SPEAKERS · 2026 LINE-UP



HUMAN NATURE

Professor Alexander Bird

Professor, University of Cambridge



INNOVATION

Dr Kate Roll

Lecturer, University of Oxford



SPACE ECONOMY

Dr Oguz Karasu

Research Fellow, University of Oxford



ASK BETTER QUESTIONS

Lucy Wayman

Founder, Constellation Group

— TESTIMONIAL

"I really liked the lecture about the space economy. It was fascinating to see how the industry has developed."

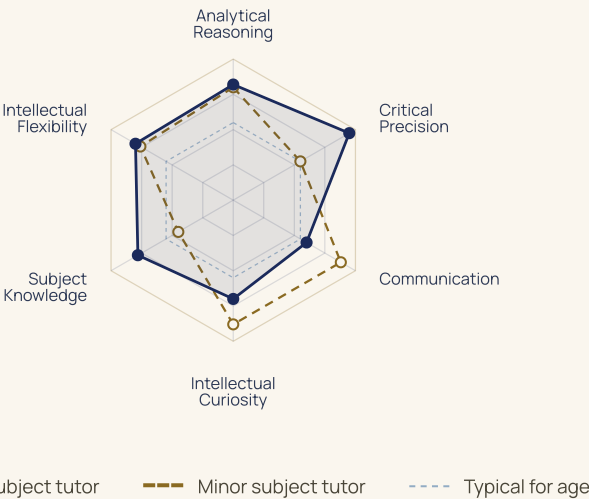
STUDENT · CLASS OF 2026

△ The Delta Academic Profile

V · DELTA

Every student leaves with eight pages on how they think, written by the academics who taught them: what they argued, where they were pushed hardest, and what changed by the end of the two weeks.

Every student is assessed on six dimensions, each rating tied to the observation it came from.



12-MONTH ROADMAP

Every student leaves with a dated twelve-month plan.

SEPTEMBER

Begin the reading agreed with your tutor.

TO JULY

Two essays written to the standard set in the profile.

BEFORE APPLYING

Finish the written work universities will read.

APPLICATION

Statement drafted, interviews practised.

HOW A PROFILE IS BUILT

EVIDENCE RECORDED THROUGHOUT

Major tutorials · Minor tutorials · Academic interview · Mock interviews · Debates · Presentations · The research paper

Delta

SIX DIMENSIONS

Two tutors rating independently, quantitative and qualitative, every rating linked to the observation it came from.

THE EIGHT-PAGE REPORT

Profile chart · Evidence table · Distinctive strengths · Development priorities · University benchmark · Twelve-month roadmap

Most advice on admissions is anecdotal. Ours is analytical.

We study how Oxford and Cambridge actually select candidates, several years of published criteria and cycle data at a time, and read that against the student's own profile. The question we answer is narrow and useful: given how this student thinks and what this course rewards, where is the advantage?

— TESTIMONIAL

"My history tutorials completely changed how I thought about the subject. If I go far in history, I can honestly say those conversations will have had something to do with it."

STUDENT · CLASS OF 2026



HOW OXFORD DECIDES, IN TWO STAGES

STAGE ONE

The calculator

Candidates are ranked by a subject formula combining admissions test scores and contextualised GCSEs. Most of the application is not read at this point.



STAGE TWO

The human review

Tutors score written work, grades and interview performance, and those scores are combined into a final rank for offers.

SHORTLISTING FORMULAS, BY SUBJECT

Medicine

APPLIES TO 2027 ENTRY

$$R = 0.5 \times UCAT + 0.5 \times cGCSE$$

Where a candidate has no GCSEs, R is taken from the admissions test alone.

Physics

UNDER REVIEW AFTER THE 2026 CHANGES

$$R = PAT + (10 \times cGCSE)$$

History and Economics

2025 CYCLE, UNDER REVIEW

$$R = 0.66 \times cGCSE + 0.33 \times TSA$$

Source: University of Oxford; OGE analysis. Contextualised GCSE scores benchmark a candidate against the applicant pool, so students without GCSEs are weighted towards the admissions test.

Tutorials

Subject depth, and the questioning interviews replicate

Research paper

Written work marked by an academic, ready to submit or extend

Labs and debate

Teachability: absorbing an idea and arguing with it



"This programme gives you lifelong friendships and an unforgettable experience."

STUDENT · 2026

VI · LIFE IN OXFORD AND LONDON

Living in Oxford

Students live in college, on a staircase, with a hall to eat in and a library to work in. Mornings and afternoons belong to the academic programme. What is left belongs to the city, and students are expected to make use of it.

WHERE STUDENTS LIVE

Somerville College

St Anne's College

Single study bedrooms, meals in hall

IN COLLEGE

A formal dinner in hall

Debates at the Oxford Union

Cricket and grass court tennis [2027]

IN THE CITY

Punting on the Cherwell

The Ashmolean and college tours

A day in London



VI · LIFE IN OXFORD AND LONDON

Formal dinner

Gowns, long tables and candles at Somerville College, Oxford.

"You get to experience what it feels like to be a university student, meet and speak to so many interesting people, and push the boundaries of your academic capabilities."

JANI · THAILAND



The 2026 cohort, outside Somerville Chapel

The cohort is small, selective and international. Ask students afterwards what stayed with them and most talk about who else was in the room.

"There were people from so many different cultures and traditions. I learned how to communicate with everyone and became much more confident connecting with different kinds of people."

A truly international cohort

VI · LIFE IN OXFORD AND LONDON



Students come from twenty-seven countries and six continents. Tutorials, labs and teams are mixed across those lines, so nobody spends the two weeks with people taught exactly as they were.

27

Countries

6

Continents

COUNTRIES REPRESENTED



United States



China



Canada



United Kingdom



Australia



India



Brazil



Singapore



South Korea



France



Pakistan



Turkey



Vietnam



Thailand



Hong Kong



Saudi Arabia



Ukraine



Tajikistan



Myanmar



Georgia



Italy



Nigeria



Egypt



Hungary



Norway



Bermuda



Cayman Islands

— TESTIMONIAL

"I made unforgettable friendships and had amazing experiences. The programme helped me become more independent, think outside the box and dig deeper into the questions I was asking."

STUDENT · CLASS OF 2026

A day in London

VI · LIFE IN OXFORD AND LONDON

Oxford is an hour from London, and one full day of the programme is spent in the city. Students walk through a thousand years of history in an afternoon, from the chamber where laws are passed to the galleries and squares that record what the country has argued about since.

It is also the day the cohort spends together away from the timetable. Students explore in small groups, and the day ends with dinner in the city before the journey back to college.



PARLIAMENT

Westminster and Whitehall, where the arguments are made professionally.



BUCKINGHAM PALACE

The Mall and the palace, and the constitutional monarchy behind it.



TRAFALGAR SQUARE

The square that has staged British public protest for two centuries.



MUSEUMS

The National Gallery or the Science Museum, chosen by subject.



THE LONDON EYE

The whole city laid out, and a view of how it was built.



THE CITY

The square mile, for the economics, finance and business students.



COVENT GARDEN

Dinner and the evening, before the journey back to Oxford.





"You're surrounded by brilliant, intelligent people who make you feel capable and help you become the best version of yourself. And you learn an incredible amount in just two weeks."

— The 2026 cohort at Parliament Square, London.

STUDENT · CLASS OF 2026

In their words

VI · LIFE IN OXFORD AND LONDON

“For the first time in years of learning, I felt like my opinions really mattered. My tutors listened to what I had to say, and that gave me so much more confidence.”

SYEDA · PAKISTAN

“The programme helps you advance in every skill you have. You also meet an amazing group of people who can genuinely change your life, whether they are fellow students, tutors or staff.”

JANA · EGYPT

“The programme made university feel much clearer to me. It helped me understand what I actually want to do and, more importantly, what steps I need to take to get there.”

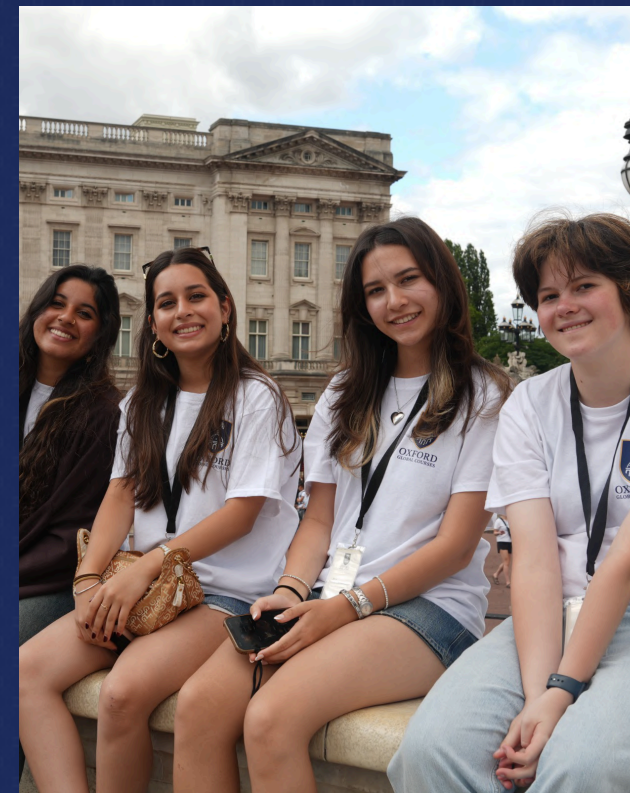
MARIAM · GEORGIA

“If you’re looking for an experience outside your comfort zone that can genuinely change you for the better, Oxford Global Education is the place to go.”

FARYAAL · UNITED KINGDOM

“The programme made me realise just how much there is to experience and learn about the world around you.”

NUTSA · GEORGIA



“I loved how the tutorials only had one or two students. The teaching felt specifically tailored to you, and you could understand so much more than you would in a lecture with 50 people.”

STUDENT · CLASS OF 2026

What students leave with

VII · PRACTICAL

Five things go home. Only one is a certificate.

- 01 **An extended research paper**
Marked, returned, and built to be continued.
- 02 **A Delta Academic Profile**
Eight pages, with the evidence behind every judgement.
- 03 **A twelve-month roadmap**
Specific, dated, and designed to be completed without us.
- 04 **A letter of recommendation**
Written by a tutor who taught them, for university applications.
- 05 **A Certificate of Academic Excellence**
Awarded in college, signed by the directors.



Presented in college on the final day, signed by both directors.

100%

Student satisfaction across the 2026 cohort.

10/10

Would recommend the programme to others.



Welfare is non-negotiable

VII · PRACTICAL

Students work best when they feel safe. They live in supervised college accommodation with staff on site twenty-four hours a day, are supervised throughout the programme, and each group has a named member of staff responsible for it. All of it follows published safeguarding procedures.

WELFARE AND SUPERVISION

Residential staff living on site for the duration

24-hour contact for students and parents

Enhanced DBS checks on all staff working with students

Designated safeguarding lead

Full risk assessments and insurance

First-aid trained residential staff

ASIC accredited

LIVING IN COLLEGE

Single study bedrooms in college accommodation

All meals included, taken in hall

Common rooms, libraries and college grounds

Laundry and daily housekeeping

Dietary and access requirements accommodated

TRAVEL

Airport transfers from London Heathrow are arranged for students travelling unaccompanied. Arrival and departure times are published with the joining instructions.

VISAS FOR INTERNATIONAL STUDENTS

Every accepted student receives a visa support pack with our confirmation of enrolment. Apply as soon as you are eligible; we recruit globally and know the route.



Rosalie Chapman

DESIGNATED SAFEGUARDING LEAD

Supported by residential deans, each responsible for a named group of students.

Everything from arrival to departure is included.

STANDARD

Full Programme

The complete two weeks in Oxford, residential and inclusive.

Major and minor subject tutorials

All five Future Labs

Extended research paper with written feedback

Oxford Global Forum lecture series

Debate finale at the Oxford Union

A day in London

College accommodation and all meals

Delta Academic Profile and twelve-month roadmap

£5,495 + VAT

BY APPLICATION

Scholars Tier

Everything in the Full Programme, preceded by two weeks of calibration so that the time in Oxford starts at a higher level.

Everything in the Full Programme

Two one-to-one tutorials before the Academy begins

A mock academic interview, assessed across the Delta dimensions

A specialist session with the tutor to set the teaching plan

Reading agreed and started before arrival

£5,995 + VAT

INCLUDED IN BOTH

Tuition, accommodation, all meals, the Union debate, the London day, enrichment, materials, welfare and the Delta report. No additional academic charges.

NOT INCLUDED

Flights, visas, travel insurance and personal spending. Transfers priced on request.

SCHOLARSHIPS

Awarded on academic merit and financial need. We would rather have the right students than full rooms. [\[detail to confirm\]](#)

Application process

VII · PRACTICAL

We look for students who are curious about their subject and ready to be taught this way.

01

Apply

School record, subject choices, and a short statement the student writes themselves.

02

Academic review

We read every application ourselves and reply to all of them.

03

Interview

A short academic conversation with the student, closer to a tutorial than an interview.

04

Offer

The letter says what came out of the conversation and what we think the student will get from the programme.

APPLICATIONS OPEN **September**



SPEAK TO US

We would be glad to talk it through
before you apply.

info@oxfordglobalcourses.com
+44 7496 76 91 16

The operational team

OXFORD AND CAMBRIDGE ONLY

Run, taught and supervised exclusively by people from Oxford and Cambridge.

DIRECTOR



Dr Ahmad Nawaz BEM

BA Philosophy & Theology

British Empire Medallist
Former President, Oxford Union

UNIVERSITY OF OXFORD

DIRECTOR



Sebastian Bird

DPhil Ancient History

Double First, University of Oxford
MPhil with Distinction, Cambridge

UNIVERSITY OF OXFORD

HEAD OF ANALYTICS



Dr Kubilay Ahmet Küçük

Post-Doctoral Researcher,
Computer Science

UNIVERSITY OF OXFORD

SENIOR ADVISOR



Lucy Wayman

Founder, Constellation Group

UNIVERSITY OF CAMBRIDGE

HEAD OF OPERATIONS



Krishan Tait

BA Philosophy, Politics & Economics

UNIVERSITY OF OXFORD

DEAN & DSL



Rosalie Chapman

BA Human Sciences

UNIVERSITY OF OXFORD

The academic team

VII · PRACTICAL

The academics who taught the 2026 cohort.

TAUGHT EXCLUSIVELY BY OXFORD AND CAMBRIDGE ACADEMICS

PHILOSOPHY



Professor Alexander Bird

Professor of Philosophy

UNIVERSITY OF CAMBRIDGE

CLASSICS



Professor Armand D'Angour

Professor of Classics

UNIVERSITY OF OXFORD

SPACE ECONOMY



Dr Oguz Karasu

Research Fellow

UNIVERSITY OF OXFORD

INNOVATION



Dr Kate Roll

Lecturer

UNIVERSITY OF OXFORD

ECONOMICS

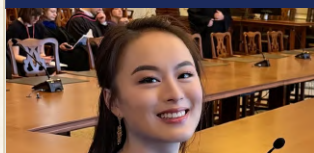


Dr Oliver Sutcliffe

DPhil Economics

UNIVERSITY OF OXFORD

REPRODUCTIVE HEALTH

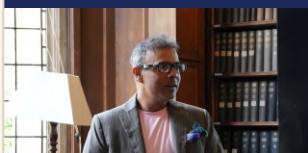


Dr Edie Guo

DPhil Women & Reproductive Health

UNIVERSITY OF OXFORD

DESIGN THINKING



Junaid Aziz

Life Design

STANFORD UNIVERSITY

ANCIENT HISTORY



Sofia Robson

DPhil Ancient History

UNIVERSITY OF OXFORD

CLINICAL MEDICINE



Samuel Martyn-Smith

DPhil Clinical Medicine

UNIVERSITY OF OXFORD

CHEMISTRY

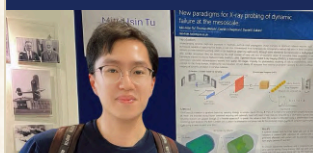


Sam Fineman

DPhil Chemistry

UNIVERSITY OF OXFORD

ENGINEERING



Allen Tu

DPhil Engineering

UNIVERSITY OF OXFORD

PSYCHOLOGY

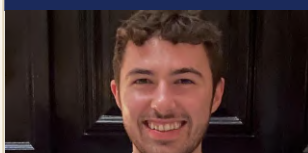


Shiwen Li

DPhil Psychology

UNIVERSITY OF OXFORD

PHYSICS

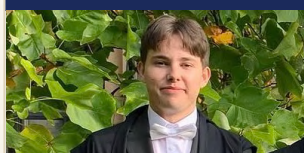


Christopher Butcher

DPhil Theoretical & Mathematical Physics

UNIVERSITY OF OXFORD

POLITICAL THEORY

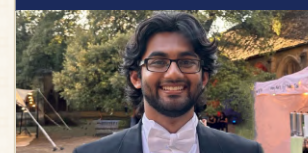


Callum Webb

MPhil Political Theory

UNIVERSITY OF OXFORD

BIOCHEMISTRY



Aritra Saha

MBiochem Biochemistry

UNIVERSITY OF OXFORD

LAW



Isaac Hordiyuk

BA Jurisprudence

UNIVERSITY OF OXFORD



JULY & AUGUST 2027

Oxford Summer Academy

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